

2023-24 Student Access to Effective Educators

Robertson County | Jo Byrns Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	12	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	12	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	12	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	184	62	33.7%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	184	24	13.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	29.0%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	77.4%
Disproportionate Rate	-2.0%	2.0%	-48.4%
% Minority students taught by an ineffective teacher	59.9%	51.3%	12.5%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	39.4%
Disproportionate Rate	-1.8%	2.3%	-26.9%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	**%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	**%
Disproportionate Rate	-2.1%	0.3%	**%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	**%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	**%
Disproportionate Rate	-3.0%	0.5%	**%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	3.2%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	25.0%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | Crestview Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	26	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	26	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	26	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	391	197	50.4%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	391	222	56.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	42.1%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	42.6%
Disproportionate Rate	-2.0%	2.0%	-0.5%
% Minority students taught by an ineffective teacher	59.9%	51.3%	42.3%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	43.2%
Disproportionate Rate	-1.8%	2.3%	-0.9%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	58.4%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	57.4%
Disproportionate Rate	-2.1%	0.3%	1.0%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	56.8%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	60.4%
Disproportionate Rate	-3.0%	0.5%	-3.6%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	**%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | Springfield High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	26	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	26	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	26	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	888	395	44.5%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	888	549	61.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	65.3%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	82.3%
Disproportionate Rate	-2.0%	2.0%	-17.0%
% Minority students taught by an ineffective teacher	59.9%	51.3%	66.5%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	64.3%
Disproportionate Rate	-1.8%	2.3%	2.2%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	21.0%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	27.6%
Disproportionate Rate	-2.1%	0.3%	-6.6%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	25.0%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	16.2%
Disproportionate Rate	-3.0%	0.5%	8.7%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	**%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | Greenbrier Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	29	14	48.3%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	29	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	29	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	628	215	34.2%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	628	211	33.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	79.1%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	**%
Disproportionate Rate	-2.0%	2.0%	**%
% Minority students taught by an ineffective teacher	59.9%	51.3%	76.3%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	82.0%
Disproportionate Rate	-1.8%	2.3%	-5.7%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	37.2%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	80.5%
Disproportionate Rate	-2.1%	0.3%	-43.3%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	35.1%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	42.9%
Disproportionate Rate	-3.0%	0.5%	-7.9%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	**%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | Greenbrier Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	17	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	17	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	17	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	305	73	23.9%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	305	44	14.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	54.8%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	**%
Disproportionate Rate	-2.0%	2.0%	**%
% Minority students taught by an ineffective teacher	59.9%	51.3%	47.7%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	51.7%
Disproportionate Rate	-1.8%	2.3%	-4.0%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	**%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	20.5%
Disproportionate Rate	-2.1%	0.3%	**%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	18.2%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	5.0%
Disproportionate Rate	-3.0%	0.5%	13.2%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	**%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | East Robertson Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	16	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	16	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	16	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	262	79	30.2%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	262	42	16.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	**%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	**%
Disproportionate Rate	-2.0%	2.0%	**%
% Minority students taught by an ineffective teacher	59.9%	51.3%	**%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	**%
Disproportionate Rate	-1.8%	2.3%	**%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	**%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	**%
Disproportionate Rate	-2.1%	0.3%	**%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	**%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	**%
Disproportionate Rate	-3.0%	0.5%	**%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	**%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | Coopertown Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	16	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	16	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	16	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	217	70	32.3%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	217	76	35.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	**%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	**%
Disproportionate Rate	-2.0%	2.0%	**%
% Minority students taught by an ineffective teacher	59.9%	51.3%	**%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	**%
Disproportionate Rate	-1.8%	2.3%	**%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	25.7%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	51.4%
Disproportionate Rate	-2.1%	0.3%	-25.7%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	25.0%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	24.8%
Disproportionate Rate	-3.0%	0.5%	0.2%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	**%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Robertson County | Coopertown Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	40	18	45.0%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	40	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	40	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	657	320	48.7%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	657	429	65.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	**%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	**%
Disproportionate Rate	-2.0%	2.0%	**%
% Minority students taught by an ineffective teacher	59.9%	51.3%	98.8%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	97.4%
Disproportionate Rate	-1.8%	2.3%	1.5%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	89.1%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	87.8%
Disproportionate Rate	-2.1%	0.3%	1.2%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	88.6%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	81.6%
Disproportionate Rate	-3.0%	0.5%	7.0%
% Low-income students taught by an out of field teacher	17.2%	1.3%	24.1%
% Non low-income students taught by an out of field teacher	14.1%	**%	19.1%
Disproportionate Rate	3.1%	**%	5.0%
% Minority students taught by an out of field teacher	16.8%	1.3%	20.7%
% Non minority students taught by an out of field teacher	13.5%	**%	21.5%
Disproportionate Rate	3.4%	**%	-0.7%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | Watauga Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	11	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	11	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	11	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	178	67	37.6%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	178	36	20.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	**%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	**%
Disproportionate Rate	-2.0%	2.0%	**%
% Minority students taught by an ineffective teacher	59.9%	51.3%	**%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	**%
Disproportionate Rate	-1.8%	2.3%	**%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	20.9%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	55.2%
Disproportionate Rate	-2.1%	0.3%	-34.3%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	22.2%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	30.3%
Disproportionate Rate	-3.0%	0.5%	-8.1%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	**%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | White House Heritage Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	34	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	34	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	34	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	634	142	22.4%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	634	108	17.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	54.9%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	**%
Disproportionate Rate	-2.0%	2.0%	**%
% Minority students taught by an ineffective teacher	59.9%	51.3%	52.8%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	51.3%
Disproportionate Rate	-1.8%	2.3%	1.4%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	19.0%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	81.0%
Disproportionate Rate	-2.1%	0.3%	-62.0%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	17.6%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	23.4%
Disproportionate Rate	-3.0%	0.5%	-5.8%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	**%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | Greenbrier High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	19	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	19	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	19	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	613	175	28.5%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	613	178	29.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	41.1%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	85.1%
Disproportionate Rate	-2.0%	2.0%	-44.0%
% Minority students taught by an ineffective teacher	59.9%	51.3%	37.1%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	35.6%
Disproportionate Rate	-1.8%	2.3%	1.4%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	21.7%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	65.1%
Disproportionate Rate	-2.1%	0.3%	-43.4%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	23.0%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	25.5%
Disproportionate Rate	-3.0%	0.5%	-2.5%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	**%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | White House Heritage High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	32	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	32	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	32	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	819	191	23.3%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	819	149	18.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	64.9%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	**%
Disproportionate Rate	-2.0%	2.0%	**%
% Minority students taught by an ineffective teacher	59.9%	51.3%	57.0%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	60.6%
Disproportionate Rate	-1.8%	2.3%	-3.6%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	26.2%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	65.4%
Disproportionate Rate	-2.1%	0.3%	-39.3%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	23.5%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	20.9%
Disproportionate Rate	-3.0%	0.5%	2.6%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	**%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | Cheatham Park Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	19	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	19	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	19	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	311	188	60.5%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	311	240	77.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	41.0%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	22.9%
Disproportionate Rate	-2.0%	2.0%	18.1%
% Minority students taught by an ineffective teacher	59.9%	51.3%	39.2%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	36.6%
Disproportionate Rate	-1.8%	2.3%	2.5%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	22.9%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	14.4%
Disproportionate Rate	-2.1%	0.3%	8.5%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	22.1%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	23.9%
Disproportionate Rate	-3.0%	0.5%	-1.9%
% Low-income students taught by an out of field teacher	17.2%	1.3%	19.7%
% Non low-income students taught by an out of field teacher	14.1%	**%	11.7%
Disproportionate Rate	3.1%	**%	8.0%
% Minority students taught by an out of field teacher	16.8%	1.3%	19.2%
% Non minority students taught by an out of field teacher	13.5%	**%	18.3%
Disproportionate Rate	3.4%	**%	0.9%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | Jo Byrns High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	23	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	23	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	23	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	480	170	35.4%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	480	124	25.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	67.1%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	**%
Disproportionate Rate	-2.0%	2.0%	**%
% Minority students taught by an ineffective teacher	59.9%	51.3%	60.5%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	66.0%
Disproportionate Rate	-1.8%	2.3%	-5.5%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	48.8%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	88.8%
Disproportionate Rate	-2.1%	0.3%	-40.0%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	39.5%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	52.0%
Disproportionate Rate	-3.0%	0.5%	-12.5%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	**%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | East Robertson High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	27	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	27	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	27	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	599	186	31.1%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	599	133	22.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	61.3%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	**%
Disproportionate Rate	-2.0%	2.0%	**%
% Minority students taught by an ineffective teacher	59.9%	51.3%	63.2%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	60.1%
Disproportionate Rate	-1.8%	2.3%	3.1%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	44.6%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	75.3%
Disproportionate Rate	-2.1%	0.3%	-30.6%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	40.6%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	36.3%
Disproportionate Rate	-3.0%	0.5%	4.3%
% Low-income students taught by an out of field teacher	17.2%	1.3%	11.8%
% Non low-income students taught by an out of field teacher	14.1%	**%	19.9%
Disproportionate Rate	3.1%	**%	-8.1%
% Minority students taught by an out of field teacher	16.8%	1.3%	13.5%
% Non minority students taught by an out of field teacher	13.5%	**%	8.8%
Disproportionate Rate	3.4%	**%	4.7%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | Krisle Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	14	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	14	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	14	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	189	98	51.9%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	189	135	71.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	**%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	**%
Disproportionate Rate	-2.0%	2.0%	**%
% Minority students taught by an ineffective teacher	59.9%	51.3%	**%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	**%
Disproportionate Rate	-1.8%	2.3%	**%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	82.7%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	78.6%
Disproportionate Rate	-2.1%	0.3%	4.1%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	80.0%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	92.6%
Disproportionate Rate	-3.0%	0.5%	-12.6%
% Low-income students taught by an out of field teacher	17.2%	1.3%	24.5%
% Non low-income students taught by an out of field teacher	14.1%	**%	21.4%
Disproportionate Rate	3.1%	**%	3.1%
% Minority students taught by an out of field teacher	16.8%	1.3%	27.4%
% Non minority students taught by an out of field teacher	13.5%	**%	14.8%
Disproportionate Rate	3.4%	**%	12.6%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | Innovation Academy of Robertson County

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	19	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	19	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	19	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	476	162	34.0%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	476	207	43.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	27.2%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	58.0%
Disproportionate Rate	-2.0%	2.0%	-30.9%
% Minority students taught by an ineffective teacher	59.9%	51.3%	31.4%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	27.1%
Disproportionate Rate	-1.8%	2.3%	4.3%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	16.7%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	38.3%
Disproportionate Rate	-2.1%	0.3%	-21.6%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	17.9%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	19.3%
Disproportionate Rate	-3.0%	0.5%	-1.5%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	**%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | Robertson Co. Virtual School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	99	27	27.3%	288	62	21.5%	**	**	**%
Inexperienced Teachers	99	29	29.3%	288	27	9.4%	**	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	**	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	47	**	**%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	47	12	25.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	**%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	**%
Disproportionate Rate	-2.0%	2.0%	**%
% Minority students taught by an ineffective teacher	59.9%	51.3%	**%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	**%
Disproportionate Rate	-1.8%	2.3%	**%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	**%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	**%
Disproportionate Rate	-2.1%	0.3%	**%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	**%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	**%
Disproportionate Rate	-3.0%	0.5%	**%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	**%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Robertson County | Robertson County Phoenix Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
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Inexperienced Teachers	99	29	29.3%	288	27	9.4%	**	**	**%
Out of Field Teachers	99	**	**%	288	**	**%	**	**	**%
Low Income Students	1542	803	52.1%	6362	2024	31.8%	132	30	22.7%
Minority Children	1542	1022	66.3%	6362	1914	30.1%	132	64	48.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	59.5%	51.0%	**%
% Non low-income students taught by an ineffective teacher	61.6%	49.0%	**%
Disproportionate Rate	-2.0%	2.0%	**%
% Minority students taught by an ineffective teacher	59.9%	51.3%	**%
% Non minority students taught by an ineffective teacher	61.7%	48.9%	**%
Disproportionate Rate	-1.8%	2.3%	**%
% Low-income students taught by an inexperienced teacher	65.3%	25.5%	23.3%
% Non low-income students taught by an inexperienced teacher	67.4%	25.2%	63.3%
Disproportionate Rate	-2.1%	0.3%	-40.0%
% Minority students taught by an inexperienced teacher	65.3%	25.6%	17.2%
% Non minority students taught by an inexperienced teacher	68.3%	25.1%	22.1%
Disproportionate Rate	-3.0%	0.5%	-4.9%
% Low-income students taught by an out of field teacher	17.2%	1.3%	**%
% Non low-income students taught by an out of field teacher	14.1%	**%	**%
Disproportionate Rate	3.1%	**%	**%
% Minority students taught by an out of field teacher	16.8%	1.3%	**%
% Non minority students taught by an out of field teacher	13.5%	**%	**%
Disproportionate Rate	3.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

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